

## UNIT 2

# TRUST WHEN BETRAYED

### DISCOVERY DESTINATION

Surrounded by God's Protection

### KEY VERSES

"Come and let us sell him to the Ishmaelites, and let not our hand be upon him, for he is our brother and our flesh." And his brothers listened. Then Midianite traders passed by; so the brothers pulled Joseph up and lifted him out of the pit, and sold him to the Ishmaelites for twenty shekels of silver. And they took Joseph to Egypt.

-Genesis 37:27-28 (NKJV)



# LAUNCH • UNIT 2

## PRAYER OF PROMISE

Prepare your heart for the Word by trusting God to surround you with His protection.

Be gracious to me, O God, be gracious to me,  
For my soul takes refuge in You;  
And in the shadow of Your wings I will take refuge  
Until destruction passes by.

–Psalm 57:1

## OVERVIEW

In Unit 2, we will learn through the life of Joseph that God will protect even when believers are betrayed or disregarded.

- **BACKGROUND STUDY**

Literary Style: Narrative

- **GOD'S PLAN OF REDEMPTION**

Joseph with the Merchants

- **PARALLELS BETWEEN JOSEPH AND JESUS**

Loved: Genesis 37:3; Matthew 3:17

- **IN GOD WE TRUST**

God's Protection: Gladys May Aylward

- **PROMISE OF GOD**

God Is Our Protector: 2 Thessalonians 3:3

- **TEACHING OF JESUS**

Forgive When Hated: Luke 6:27–36

- **PRAYER OF FORGIVENESS**

Matthew 5:44



**NAVIGATE  
MEMORY PASSAGE**  
Genesis 37:27–28



**EXPLORE  
MEMORY PASSAGE**  
Luke 6:27–28



**KEY VERSES**  
Genesis 37:27–28

**STUDY PASSAGE**  
Genesis 37

**JOURNEY THROUGH  
GENESIS PASSAGE**  
Genesis 1–9 (optional)



Keywords



Definitions



Themes



# NAVIGATE • UNIT 2, LESSON 1

Read & Observe | Study Passage: Genesis 37 | Memory Passage: Genesis 37:27-28 | Journey Passage: Genesis 1-2

Begin your study with the *Prayer of Promise* located on the *Launch* page. We will prepare our hearts to receive the Word of God by praying promises of God that believers find in His Word. If you choose to read through the entire book of Genesis, follow the Journey Passage reading schedule located in the header. You will see God's hand in history as He reveals His plan for redeeming the world. We trust in His redemptive plan.

In Units 2-7, you will read and observe the study passage (Lessons 1 and 2), interpret Scripture (Lesson 3), apply the study passage to your personal life (Lesson 4), and review what you have learned in that unit (Lesson 5). The Bible study tools used in **Read & Observe**, **Interpret**, and **Apply** can be found on pages vii-viii. All lessons in this study lead us to trust God with our lives because of His character, His works, and His Word. In this unit, we learn to trust God when we suffer and are betrayed.

- Read the study passage, Genesis 37, and mark **Joseph** and all other people. We will see how God used Joseph and others to save the nation and preserve the lineage of the Promised Seed, Jesus Christ.

When observing the passage, read slowly and ask observation questions so that the text reveals the truth.

1. **What was the purpose of Joseph's trip to Shechem?**

2. **Why did Joseph's brothers hate him?**

3. **Who are the traveling merchants?**

4. **Where are they going and why?**

God uses people to accomplish His plan. In Unit 1, we marked the names of the people God used in Genesis 37. It is important to observe how people are related to one another to better understand God's plan as it unfolds.

5. **For some background information on the wives and sons of Jacob, read Genesis 35:22b-26 below. In the verses, circle Leah's sons, draw a square around Rachel's sons, draw a triangle around Bilhah's (Rachel's servant) sons, and draw a line under Zilpah's (Leah's servant) sons.**

Now the sons of Jacob were twelve. The sons of Leah: Reuben (Jacob's firstborn), Simeon, Levi, Judah, Issachar, and Zebulun. The sons of Rachel: Joseph and Benjamin. The sons of Bilhah, Rachel's servant: Dan and Naphtali. The sons of Zilpah, Leah's servant: Gad and Asher. These were the sons of Jacob who were born to him in Paddan-aram.  
-Genesis 35:22b-26 (ESV)

## WORD STUDIES

**plotted/conspired**

(Gen. 37:18)

Strong's #

Hebrew word:

Meaning:

## NAME MEANINGS

**Joseph**


**Reuben**



# EXPLORE • UNIT 2, LESSON 1

Read & Observe | Study Passage: Genesis 37 | Memory Passage: Luke 6:27-28 | Journey Passage: Genesis 1-2

Congratulations for committing to dig deeper into the Word of God. Joseph was surrounded by God's presence because God had a purpose for Joseph even though he was betrayed by his brothers and suffered.

 The more you read and meditate on a particular passage of Scripture, the more you will understand the Word of God and it will be engrafted into your heart and life. Read Genesis 37 again, and this time, mark the keywords **tunic/robe/coat, dream, and kept/observed**.

Joseph's coat was not a regular shepherd's tunic. John MacArthur gives insight into the significance of his cloak. He states, "The meaning of this phrase is uncertain—it may simply refer to a robe with long sleeves. Whatever its distinguishing features, this cloak signified Jacob's favoritism of Joseph and perhaps also some of Joseph's authority over his brothers."<sup>1</sup>

## WORD STUDIES

**kept/observed** (Gen. 37:11)

Strong's #

Hebrew word:

Meaning:

Complete the activity below by writing **T** for *True* or **F** for *False* in the blanks below.

- \_\_\_ 1. Jacob was Joseph's favorite son.
- \_\_\_ 2. Joseph's father gave him a tunic as a gift.
- \_\_\_ 3. Joseph's two dreams included the standing and bowing of sheaves.
- \_\_\_ 4. Joseph's brothers hated him.
- \_\_\_ 5. Reuben and Simeon suggested that they put Joseph into a pit.
- \_\_\_ 6. Judah suggested that they sell Joseph to traders.
- \_\_\_ 7. Jacob sent Joseph to check on his brothers when Joseph was sixteen years old.

8. List four objects in Joseph's dreams.

- a.
- b.
- c.
- d.

9. List three aspects of Jacob's grief in verse 34.

- a.
- b.
- c.

10. List three items the traders were taking to Egypt to sell.

- a.
- b.
- c.



## BACKGROUND STUDY • Literary Style: Narrative

Joseph's life was an adventure! It was like a roller coaster. Even though some events in his life were tragic, at other times, he was shown favor; but in all, he maintained his hope in God. God had a plan and purpose for Joseph's life, but not only for him. God was preserving the family line for the coming of Jesus, the Messiah, about 1,800 years later.

1. Using the Braille Cipher (see p.104), decode the words in the box to fill in the chiasmus.

**A'** Jacob dies and Joseph \_\_\_\_\_.(49:29-50:26)

 $A'$ 

- | Verse        | Location | Who or What                     |
|--------------|----------|---------------------------------|
| a. v. 1      | Canaan   | Jacob/Israel                    |
| b. v. 14     | Hebron   |                                 |
| c. vv. 14-15 |          | Joseph and man                  |
| d. v. 17     | Dothan   |                                 |
| e. v. 25     |          | Origin of merchants with spices |
| f. v. 36     |          | Merchants, Potiphar, and Joseph |



Behavior and attitude reveal a person's character. In this lesson, you will discover Joseph's behavior to be the antithesis of his brothers'. Joseph was an obedient son to his father, but that obedience did not save him from suffering (Gen. 37:13). His brothers betrayed him and hatched a murder plot against him, nevertheless, God ordained the pit to be his protection. His obedience is in stark contrast to the sinful behaviors of his brothers, and God was there to protect him.

1. Use the Maritime Cipher (see p.104) to discover the brothers' actions and feelings against Joseph in each section of chapter 37.


- The combination of hatred and envy led to violence and deception. These, in turn, can lead to murder. This hatred and desire to murder was evident before the time of Joseph.

- Who hated whom?
- Why did he hate?
- What did he do?

The word *brother(s)* is used many times in chapter 37. We think of brothers as friends, yet it was the brothers who displayed hatred toward Joseph. They also had other sinful behaviors toward their brother.

Match the references with the words that describe the brothers' attitude toward Joseph.

-  A **theme** is a subject or topic of discourse. The study passage will reveal the theme through keywords, key verses, and memory passages.

-  **6. Read the sample theme and then write one of your own.** You will write your own theme in Unit 3. Sample: *Trust God to surround you with His protection even when you are mistreated and in danger.*



# NAVIGATE • UNIT 2, LESSON 3

**Interpret** | Study Passage: Genesis 37 | Memory Passage: Genesis 37:27-28 | Journey Passage: Genesis 5-7

## God's Plan of Redemption: Joseph with the Merchants

God's plan of redemption begins with Adam and Eve and continues with Abraham, Joseph's great-grandfather. God's hand is also evident in Joseph's life, including in his journey to Egypt with the merchants. Egypt would become the breadbasket that would help feed the nation of Israel during the coming famine.

Other authors in the Bible recorded events of Joseph's life, and they recognized God's hand on Joseph.

### 1. Read the cross-reference about Joseph in Psalm 105:17-19.

a. Who sent the man (Joseph) to be sold as a slave (hint: v. 17)?

- ☐ Abraham      ☐ God      ☐ Isaac      ☐ Jacob

b. What tested Joseph?

- ☐ The Word of Pharaoh      ☐ The Law of God      ☐ The Word of the LORD

### 2. Read the cross-reference about Joseph in Acts 7:9-10.

a. Who was with Joseph?

- ☐ Abraham      ☐ God      ☐ Isaac      ☐ Jacob

b. What did God give Joseph in these verses?

- ☐ Afflictions and troubles      ☐ Mercy and grace      ☐ Favor and wisdom

Per God's plan, the lineage of Christ did not come through Joseph. Read part of the genealogy of Christ in Matthew 1:1-3 to see which son was in the lineage of Christ.

### 3. Who was the son of Jacob who was in the line of the Promised Seed, Jesus Christ?

In this *Trust* study, we will see how God uses people in Joseph's life to bring about the salvation of the people of Israel. In chapter 37, God used the Ishmaelites and Midianites to transport Joseph to Egypt, the setting for the saving of the nation of Israel. These merchants, distant cousins of Joseph, were part of God's plan to protect his life.

### 4. According to Genesis 16:15 and Genesis 25:1-2, from whom did the Ishmaelites and the Midianites descend?

## Parallels between Joseph and Jesus: Loved by His Father

Throughout this study we will see how Joseph's life compares to the Messiah's. We see God fulfill His covenant to Abraham through the life of Joseph, which often mirrors the life of Christ.

Joseph	Jesus
5. Circle the word "loved" in Genesis 37:3 to see that Joseph was loved by his father.	6. Circle the verse below that shows Jesus was loved by His father. 1 John 4:19    Jeremiah 31:3    Matthew 3:17





# EXPLORE • UNIT 2, LESSON 3

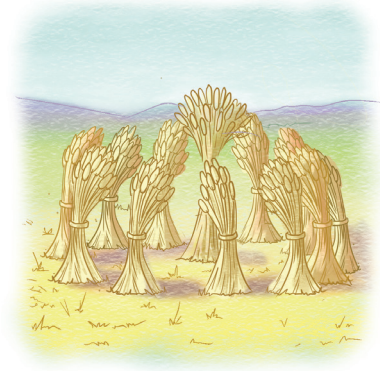
**Interpret** | Study Passage: Genesis 37 | Memory Passage: Luke 6:27-28 | Journey Passage: Genesis 5-7

At times, God used dreams to speak to people. Often dreams would have objects or symbols that showed what was going to happen. In Genesis 37, Joseph had two dreams that he shared with his father and brothers. Read each dream and write two facts about each dream beside the illustrations.

## 1. Dream One: Genesis 37:5-8

a.

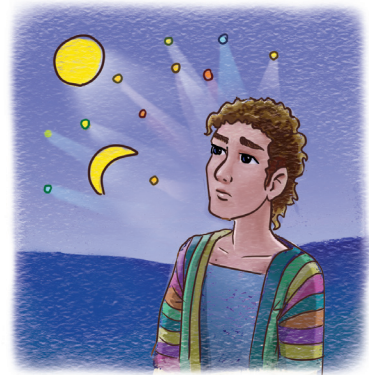
b.



## 2. Dream Two: Genesis 37:9-11

a.

b.



Three incidents happened in our study passage, Genesis 37, that also had occurred in previous chapters of Genesis.

**Read each verse below and match the letter of the event to the verse.**

\_\_\_ 3. Genesis 37:3-4

\_\_\_ 4. Genesis 37:18

\_\_\_ 5. Genesis 37:31

\_\_\_ 6. Genesis 4:5-8

\_\_\_ 7. Genesis 25:28

\_\_\_ 8. Genesis 27:5-10

- a. A Brother Desires to Kill a Brother
- b. A Goat Is Used for Deception
- c. Favoritism

We often judge others who commit murder or other grievous sins, but we should examine our own lives (Matt. 5:21-22).

**9. Read the verse below and underline the words that tell us how God reconciles us to Himself and makes peace with us.**

For it pleased the Father that in Him all the fullness should dwell, and by Him to reconcile all things to Himself, by Him, whether things on earth or things in heaven, having made peace through the blood of His cross. -Colossians 1:19-20 (NKJV)





# NAVIGATE • UNIT 2, LESSON 4

**Apply** | Study Passage: Genesis 37 | Memory Passage: Genesis 37:27-28 | Journey Passage: Genesis 8-9

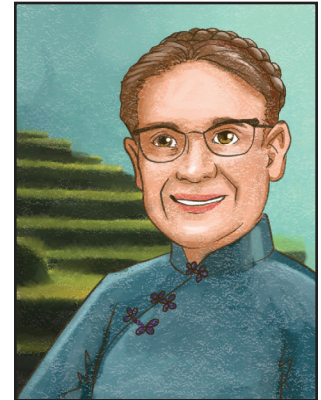
Accounts of missionaries encourage our hearts to trust God. Examples of their faith and confidence in God can inspire us to “press on toward the goal for the prize of the upward call of God in Christ Jesus” (Phil. 3:14).

## IN GOD WE TRUST • God’s Protection: Gladys May Aylward

*February 24, 1902 (London, England)-January 3, 1970 (Taiwan)*

Born into poverty, Gladys Aylward dropped out of school at the age of fourteen because studies were too difficult for her. She went to work as a maid for a wealthy family and had the opportunity to read about China in books from her employer’s library. At the age of eighteen, Aylward became a believer and longed to go to China as a missionary. She was rejected as a missionary candidate for Christ because she had no experience in missions and the Chinese language would be difficult to learn at her age.

Aylward worked to save her own money and was invited by an elderly missionary, Jeannie Lawson, to go to China. Because she did not have enough money for the ship fare, Aylward traveled to China on a train in the middle of winter during wartime. When she arrived, she had to walk alone and carry her baggage in the snow. Known as “the Little Woman” because she was only 4 feet 10 inches tall, Aylward needed God’s help and was surrounded by His protection. She was protected by God



- when helping bring peace to rioting prisoners,
- during China’s war with Japan when a reward was offered for her capture, and
- while walking twelve days with one hundred orphans in a war-torn country.

## Promise of God: God Is Our Protector, 2 Thessalonians 3:3

The Word of God is a powerful tool that reminds you that God is faithful to protect you in times of betrayal or when in danger. The God of Gladys Aylward is “the same yesterday, today, and forever” (Heb. 13:8 NKJV).

**Read the promise of God and record a time when you needed God’s protection.**



But the Lord is faithful. He will establish you and guard you against the evil one. – 2 Thessalonians 3:3 (ESV)



## EXPLORE • UNIT 2, LESSON 4

Apply | Study Passage: Genesis 37 | Memory Passage: Luke 6:27-28 | Journey Passage: Genesis 8-9

The main theme of the *Trust* study is that God and His Word are trustworthy (Psalm 119:160). Therefore, Joseph could trust God in all circumstances. A subtheme is forgiving others as Joseph was able to do through God's power.

### Teaching of Jesus: Forgive When Hated, Luke 6:27-37

Jesus uses many imperative verb forms in these verses, but His focus is on the attitude of our hearts rather than making these commands a list of dos and don'ts. **Read Luke 6:27-37 and mark the verses according to the directions below.**

But I say to you who hear, love your enemies, do good to those who hate you, bless those who curse you, pray for those who mistreat you. Whoever hits you on the cheek, offer him the other also; and whoever takes away your coat, do not withhold your shirt from him either. Give to everyone who asks of you, and whoever takes away what is yours, do not demand it back. Treat others the same way you want them to treat you. If you love those who love you, what credit is that to you? For even sinners love those who love them. If you do good to those who do good to you, what credit is that to you? For even sinners do the same. If you lend to those from whom you expect to receive, what credit is that to you? Even sinners lend to sinners in order to receive back the same amount. But love your enemies, and do good, and lend, expecting nothing in return; and your reward will be great, and you will be sons of the Most High; for He Himself is kind to ungrateful and evil men. Be merciful, just as your Father is merciful. Do not judge, and you will not be judged; and do not condemn, and you will not be condemned; pardon, and you will be pardoned. - Luke 6:27-37

1. With the color brown, mark the ways people show hatred toward others.
2. With the color red, mark how we should treat our enemies. (Hint: Look for imperative verbs.)
3. Underline the verse that reminds you of the Golden Rule.

### KNOW GOD'S WORD AND MAKE HIM KNOWN

Take time to reflect on God's Word and personalize it. Look for Bible verses that will encourage you to forgive as Christ forgave you.

Have you ever felt that someone hated you? ☐ Yes ☐ No ☐ Not sure

If so, were you able to forgive them? ☐ Yes ☐ No ☐ Not sure

### Prayer of Forgiveness: Matthew 5:44

Remind yourself of the commands that you circled in Luke 6:27-37. Ask God to help you bless your enemies and forgive them just as Christ commanded us in Matthew 5:44. **Write out your own prayer of forgiveness.**



# NAVIGATE • UNIT 2, LESSON 5

Review | Study Passage: Genesis 37 | Memory Passage: Genesis 37:27-28 | Journey Passage: Genesis 1-9

Complete the following word jumbles, word studies, name meanings, and definitions as a review for this unit. Solve each word jumble below using the corresponding clue. Then unscramble the circled letters in those answers to solve question 9.

**1. Bought Joseph from brothers**

ILHTSASIEEM → \_\_\_\_\_○\_\_\_\_\_○\_\_\_\_\_

**2. Literary technique used in narrative of Joseph**

SSHUACMI → \_\_\_\_\_○\_\_\_\_\_

**3. Attribute of God shown in 2 Thessalonians 3:3**

TOCTREPOR → ○\_\_\_\_\_○\_\_\_\_\_○\_\_\_\_\_

**4. Where Joseph found his brothers**

ADHONT → \_\_\_\_\_○\_\_\_\_\_○\_\_\_\_\_

**5. Last name of missionary to China**

YARLWDA → \_\_\_\_\_○\_\_\_\_\_○\_\_\_\_\_

**6. One of Leah's sons**

ASRICSAH → \_\_\_\_\_○\_\_\_\_\_○\_\_\_\_\_

**7. Has a plan for redemption**

ODG → ○\_\_\_\_\_

**8. Increase; addition**

SPEJHO → \_\_\_\_\_○\_\_\_\_\_

**9. Heading to the country of the Pharaohs**

\_\_\_\_\_v\_\_\_\_\_g\_\_\_\_\_

## WORD STUDIES

**plotted/conspired**

(Genesis 37:18)

Strong's #

Hebrew word:

Meaning:

## NAME MEANINGS

Jacob

Israel

## DEFINITIONS

chiasmus

**Reading Assignment:** Your Journey Passage for Unit 2 is Genesis 1-9 (optional).



# EXPLORE • UNIT 2, LESSON 5

Review | Study Passage: Genesis 37 | Memory Passage: Luke 6:27-28 | Journey Passage: Genesis 1-9

Complete the following information, word studies, and definitions.

**1. Background Study:** Summarize the information.

**2. God's Plan of Redemption**

a. Summarize what you learned in Psalm 105:17.

b. Summarize what you learned in Acts 7:9.

**3. Parallels between Joseph and Jesus**

a. What is similar between Joseph and Jesus?

b. Write the references.

**4. In God We Trust**

a. Name of missionary

b. Country of missionary service

**5. Promise of God**

a. Characteristic of God

b. Reference

**6. Teaching of Jesus**

a. What is the lesson on forgiveness?

b. Reference

**7. Which son of Jacob is in the genealogy of Jesus Christ?**

☐ Reuben

☐ Simeon

☐ Levi

☐ Judah

**8. From where had the merchants gathered their spices?**

☐ Gilead

☐ Hebron

☐ Shechem

☐ Dothan

**9. List the sinful behaviors the brothers had toward Joseph.**

## WORD STUDIES

**kept/observed** (Gen. 37:11)

Strong's #

Hebrew word:

Meaning:

## DEFINITIONS

**theme**